

NAME: _____

Geography Citizenship Project Guidelines

This year in World Geography class, we have been studying many global issues that are affecting people throughout the world. We have also explored various cultures and have discussed what makes people and the places they live in unique.

Now, it is your turn to take on the role of researcher, presenter, and educator. You will be creating a presentation with a partner(s) of your choice or you may work independently. You will present information about a global issue that is currently happening in a nation of your choice to the fifth grade students in the spring. The presentation can be in the format of your choice from the provided list below. However, if you have an additional idea, you may ask your teacher for approval.

The first phase of this project will include learning research skills from the media specialist, as well as gathering information on your own at home about your topic. There will be periodic check-ins throughout the project to make sure that you are working efficiently and in a timely manner.

Please follow the steps below throughout this project. Good luck!

STEP 1: Choose an issue from the list below

1. Pollution/environmental concerns
2. Population
3. Human Rights
4. Globalization
5. Standard of Living
6. Migration
7. Water
8. Energy
9. Natural disasters
10. Health (global diseases)
11. Conflict
12. Education
13. Poverty
14. Gender Equality
15. Hunger
16. Immigration
17. Religious Tolerance
18. Ethnic Group Conflicts
19. Racial Inequality
20. Select your own issue

STEP 2: Select a country

Based on your research so far, select a country that is currently dealing with the topic you selected. Your research from now on should be focused on this nation.

STEP 3: Begin Researching

Complete the graphic organizer that your teacher provided you with as you research your topic.

STEP 4: Dissecting the issue. What is the problem?

- Explain the significance of the issue.

- How is the issue relevant within your country of focus? Explain.

STEP 5: What are the effects on the people and/or the land?

STEP 6: Current Solutions

- What is currently being done in the nation to solve this problem?
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STEP 7: Your solutions

- What do *you* think should be done in the nation to solve this problem?

STEP 8: Brainstorm ideas for your project, which will be presented to the 5th grade students in June. How would you like to present this information?

STEP 9: Reach out to an organization dealing with the issue via e-mail or letter